



# Saving Lives, Building Trust: A Narrative of Transformation in Three Ohio School Districts

When three Ohio districts—Springfield City School District, Beavercreek City Schools, and Princeton City Schools—decided to adopt Gaggle Safety Management, they took a decisive step toward safeguarding their students in an era of unprecedented challenges. Each district faced unique obstacles in student safety and well-being that ultimately called for a proactive, comprehensive solution that only Gaggle could provide.

## FAST FACTS

### Beavercreek City Schools



Paul Otten, Superintendent  
11 Schools  
8,000 students

### Princeton City Schools



Elgin Card, Superintendent  
11 Schools  
5,940 students

### Springfield City School District



Dr. Robert Hill, Superintendent  
17 schools  
7,217 students

## FACING THE CHALLENGES

Before Gaggle, traditional safety measures left critical gaps. In each district, educators and administrators struggled with systems that couldn't capture the full spectrum of student distress.

### Beavercreek City Schools:

Administrators wrestled with the dual pressures of early crisis detection and the ever-present concern of liability. "Every alert was a double-edged sword,"

explained Superintendent Paul Otten. "We needed a solution that could pinpoint genuine distress without overwhelming our team with false alarms." This tension underscored a deep need for a more discerning tool.

### Princeton City Schools:

Monitoring was reactive at best. Superintendent Elgin Card recalled, "Before Gaggle, our existing filters just didn't capture the full picture of what our

kids were experiencing. We knew something had to change.” Missed signals meant that warning signs often went unnoticed until a crisis was unavoidable.

#### **Springfield City School District:**

Deep-rooted community challenges and high poverty rates compounded daily struggles. Educators found that behavioral and emotional issues were intricately linked to external hardships—nuances that existing protocols failed to address.

**“Our traditional systems couldn’t keep up with the complex realities our students faced.”**

**DR. ROBERT HILL, SUPERINTENDENT**

#### **THE TURNING POINT**

Gaggle emerged as a critical catalyst these districts needed to spark meaningful change. Its innovative real-time monitoring and intuitive dashboard offered a new way to see and respond to student distress.

For Beavercreek, Gaggle’s precise filtering turned alerts into actionable intelligence.

**“Once we saw Gaggle’s ability to zero in on real warning signs—even during off-hours—we realized proactive intervention was far less risky than inaction.”**

**PAUL OTTEN, SUPERINTENDENT**

In Princeton, a single, timely alert changed everything. Superintendent Card recalled a critical moment when a rapid notification allowed him to intervene in a matter of seconds, averting a potential crisis. “That moment reinforced our belief that every second counts,” he said.

Springfield’s staff found that Gaggle not only highlighted issues early but also provided the

context needed to support students before problems escalated. Dr. Hill reflected, “Gaggle gave us the clarity to act swiftly, turning our uncertainty into informed, life-affirming decisions.”

#### **A NEW CULTURE OF TRUST AND CARE**

The introduction of Gaggle did more than enhance safety protocols—it transformed the entire culture of these districts. Communication became open and continuous, creating a shared commitment among teachers, counselors, and administrators.

In Springfield, regular staff meetings now include discussions on early warning signs and strategic interventions, building a collaborative network of care. Meanwhile, in Beavercreek, what began as concern over liability evolved into trust in a system that supports both students and educators. “We now see every alert as a chance to reach out, rather than a burden,” said Otten.

At Princeton City Schools, Gaggle has built a stronger bridge between home and school. “Parents and educators alike feel that we’re all in this together,” Superintendent Card observed, highlighting how this new approach has fostered a community where proactive care is the norm.

#### **IMPACTING LIVES EVERY DAY**

The real measure of Gaggle’s success is seen in the life-changing interventions that have since become part of each district’s story.

In Springfield, advanced alerting enabled counselors to act before distress escalated, building a robust safety net that nurtures student resilience. At Beavercreek, the platform’s rapid response—sometimes activated in the middle of the night—has already made all the difference in averting potential crises.

Princeton’s experience is marked by continuous

learning and improvement. Every alert has become an opportunity to refine protocols and deepen the district's commitment to student well-being.

**“Gaggle doesn't just help in a crisis—it helps us build a community that cares.”**

ELGIN CARD, SUPERINTENDENT

## A CALL TO ACTION

For superintendents in Ohio and beyond, the message from these three districts is clear. Gaggle is more than a monitoring tool—it's a partner in creating a safe, supportive learning environment.

“Even if you save one life, it's worth every dollar and every minute,” affirmed Dr. Hill. With lives changed and trust built on a foundation of proactive care, these leaders invite others to join them in redefining what student safety looks like in today's schools.

Learn more about how Gaggle can transform student safety in your district at [gaggle.net](https://gaggle.net).

## Safety Management



### Content Analysis

**Machine learning technology** analyzes content in students' school-issued, blocks potentially harmful content, and highlights concerning content.



### Expert Review

Concerning content is reviewed by **Gaggle safety experts** in order to verify the content, understand the context, and determine the level of severity



### Rapid Response

In severe situations, district-appointed contacts are **immediately notified** by phone, even after standard business hours



Gaggle's mission is simple yet profound: empower educators to proactively safeguard students' well-being with innovative, real-time monitoring and a human-centric approach to intervention. As these Ohio districts have discovered, when it comes to protecting students, there is no substitute for vigilance, trust, and an unwavering commitment to care.

Learn more about the benefits of Gaggle Safety Management.